

New Paris Elementary School

Fairfield Community School Corporation

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FAIRFIELD COMMUNITY SCHOOLS New Paris Elementary School Parent Involvement Policy For Title I, Part A

New Paris Elementary School will convene a minimum of one meeting during the school year at a time convenient for parents of students who participate in the Title I program for the purpose of explaining the requirements of the Title I program and how parents can be involved. This meeting will be held in conjunction with Parent/Teacher conferences in the Fall of each school year. For parent convenience several sessions will be held the night of Fall conferences. For any parent not able to attend the meetings, parents may request a separate meeting with the Title I teacher and or Principal.

At the annual meeting parents of children who are selected for Title I programs will be asked to participate in the planning, review and improvements in the programs offered by New Paris Elementary School and this parent involvement policy. Parents will have access to the schoolwide plan, the parent compact and the parent involvement policy. These will be reviewed, questions and suggestions taken. Parents will also be provided with an additional opportunity to review and evaluate our program through an annual survey.

The school is committed to providing parents of students in the programs offered with information about each program available, a description and explanation of the curriculum in use at New Paris Elementary School, how each student's progress will be measured and the proficiency levels the students are expected to meet.

In addition, at the parent's request, additional meetings may be called that relate to the decisions regarding the education of their children. Any change in the educational plan for a child will be communicated in a timely manner to the parents involved. New Paris Staff will respond as soon as practicably possible to parents' request to participate in their child's education.

All staff, parents and students participating in Title I funded programs at New Paris Elementary School will receive a School-Parent Compact and will be encouraged to follow the guidelines set forth in the compact.

Parents will be provided assistance in understanding the State's academic standards, expected student achievement standards, how they can monitor their child's progress and work with the school staff to improve achievement. Helpful information will be communicated to parents through our school news bulletin, "The Cub Reporter". Teachers will send pertinent information and materials home to help parents via weekly newsletters, "Friday Folders" and/ or agenda books. Additional information can be found on the school's website and the Parent Portal.

School staff members will be given professional development opportunities that explain and introduce them to programs that develop positive parent involvement in the success of students in the Title I programs. This will happen during late start Wednesdays and monthly Faculty meetings.

New Paris Elementary School will make every effort to communicate with parents of students in the Title I program in a language the parents can understand. This may be accomplished through the use of a home visitor or language translator.

New Paris Elementary School will coordinate and integrate parent involvement programs and activities with Head Start, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, etc., and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

It is the desire of New Paris Elementary School to work closely with parents of students in Title I program and will support parent involvement activities as requested by the parent so that each student can be successful. If the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, please submit any parent comments on the plan and these will be given to the LEA.

Revised: 6-8-16

Reviewed: 6-7-17